



CASE STUDY

New York City Schools Citywide High-Impact Tutoring Initiative, January 2023–June 2023.

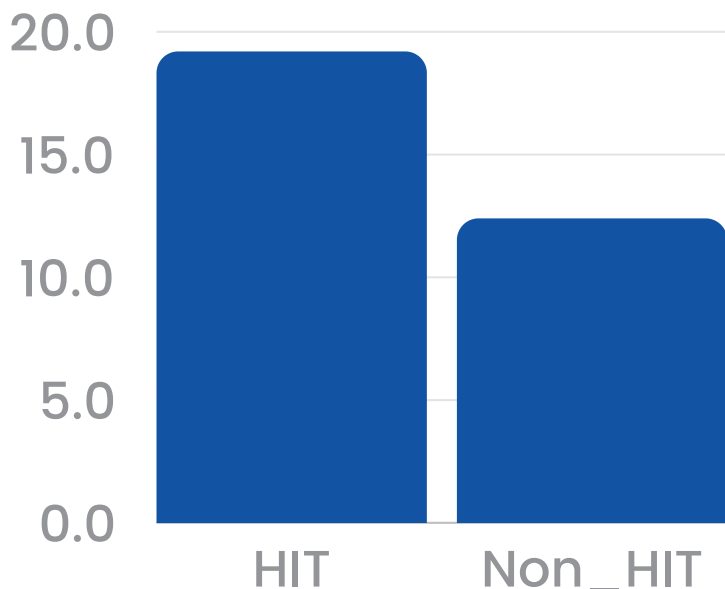


BACKGROUND:

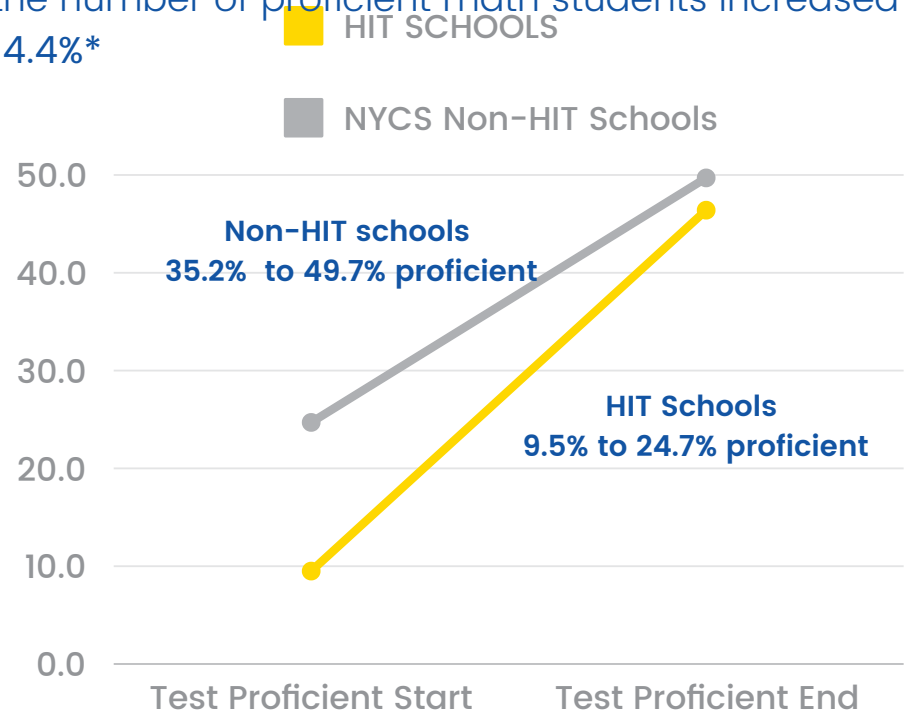
The “Citywide High-Impact Tutoring Initiative* was launched in 65 schools, across New York City, offering High-Impact tutoring for grades K-2 in Literacy and/or 6-8 in math. The goal was to develop a blueprint to scale effective tutoring citywide. SmartStart Education participated in the program, providing ELA and math tutoring to 19 of the 65 participating schools.

New York City HIT Initiative Schools reported high academic success rates in math proficiency.

6.8% more students in HIT schools increased from Level 1 math to a higher level versus non-HIT schools. 19.2% of HIT students reached the next level versus 12.4% for non-HIT schools.*



The number of students testing proficient in math increased by 15.2% versus non-HIT schools, where the number of proficient math students increased by 14.4%*



*Source: Designed for Scale: New York City’s Citywide High-Impact Tutoring Initiative presentation, NYC School District.



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Program Details: *

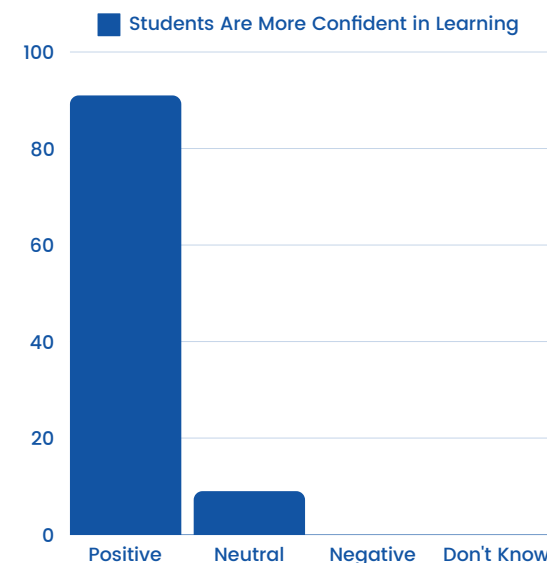


- Intensive small group tutoring sessions, at least 3x/week for up to 90 minutes
- Goal setting and communication with classroom teachers
- Use of data to drive instruction and assess learning
- Curriculum aligned with students' needs
- Consistent tutors to build relationships and better rapport with students
- Convenient sessions offered during the school day to improve participation rate
- In-classroom instruction to provide a safe learning environment

Detailed Results: *

School staff reported increased confidence levels in HIT students:

- 91% reported that students were more confident in their learning abilities.
- 85% reported that students expressed more confidence in learning when tutoring was aligned with core instruction.
- 82% reported that students showed increased confidence when tutoring was aligned with student needs.
- 82% reported student academic gains from tutoring.



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Detailed Results: *



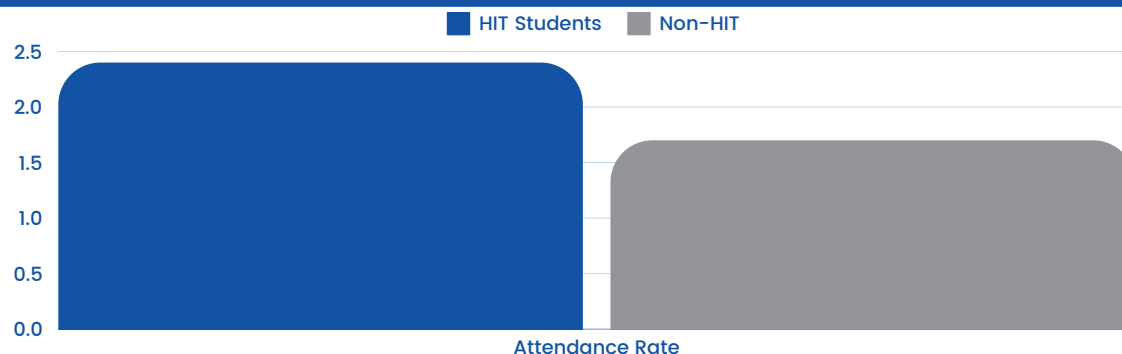
HIT Students Reported Improvements in Math Abilities and Performance:

- 78% of students said they understood more of what they were learning in math after completing tutoring sessions.
- 73% of students reported doing better in math class.
- 67% of students felt more confident in math class.
- 62% of students indicated that they participated more in classroom activities after completion of tutoring.



HIT Students Attendance Rates Increased:

HIT Student attendance improved at a faster rate (2.4% versus 1.7%) than their same-school peers not enrolled in HIT programs.



*Source: Designed for Scale: New York City’s Citywide High-Impact Tutoring Initiative presentation, NYC School District.